

Year 3

Parent Information



Welcome to Year 3

Class Teacher - Ms McBurney

Classroom Assistants - Mrs Wilson
and Mrs Hill



Areas to look at:

- Our routines
- Areas of Learning
- Homework
- Golden Rules
- Expectations for this year!



Our Routines



Morning Routine:

- Coats on coat pegs and lunch boxes on shelf and hands washed.
- Pencil cases out.
- Morning task begins.
- Collect notes and money.
 - ❖ Named envelopes & separate envelopes for separate money - thank you.
 - ❖ Please tell your child/children if you have given them a note or money to hand in.
 - ❖ More independence is expected in P3.
- Daily Test (Tuesday - Thursday).
- Weekly Test (Friday).

Class Routines

- Visual Timetable displayed.
- PE - Wednesday and Friday (Please come to school wearing trainers).
- 'News' on a Monday.
- 'Early risers Breakfast Club' and 'Hometime Heroes' hopefully will be available with registration in the coming months.



Curriculum Areas

- Language and Literacy
- Maths and Numeracy
- The World Around Us
- The Arts
- Personal Development and Mutual Understanding
- Physical Development and Movement
- R.E.
- Play Based Learning
- U.I.C.T.

Language and Literacy

- Reading - It is SO important to be able to access the rest of the curriculum!
 - Set 3/4 nights a week
(one book a week to start)
- Writing - Grammar - including dictionary work in Term 3
 - Introduction of Spellings - in line with 'Jolly Phonic Sound of Week'
 - Dictation will link to Jolly Phonics taught and progress to using sounds to spell words.
 - Handwriting - developing 'flick' to aid joining letters in P4
- Talking and Listening

Maths and Numeracy

- Development of Mathematical concepts.
- Practical work (both individual and group work).
- Areas - Number, Shape and Space, Processes, Measures and Data Handling.
- Mental maths - 10 min session on a Friday and regularly in warm up activities - 'quick fire' recall of facts to 10 to begin this term.
- Focus on developing mathematical language and problem solving.



The World Around Us

- Incorporates skills and understanding of Geography, History, Science and Technology.
- Taught through a topic based approach and linked across the curriculum.
- Topics this term are 'Healthy Me' and 'The Post'.

The Arts

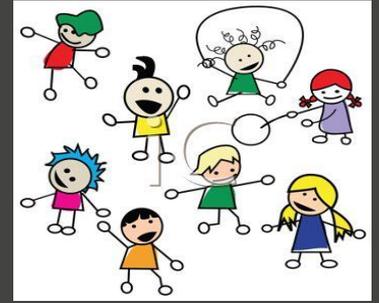
- Incorporates Art and Design, Music and Drama
- Carried out in Play Based Learning as well as during class time/Nativity Play (hopefully!)



Personal Development and Mutual Understanding

- This allows children to develop emotionally and learn about themselves, feelings, health and relationships with others.
- Healthy Breaks - Healthy Food Policy is statutory. (D.E.N.I.)
 - *Allergy Aware and NUT FREE SCHOOL*
- Circle Time
- *This area is particularly important this year as we 'Restart'*

Physical Education



- Children develop skills through play and a range of physical activities.
- **When allowed**, PE Shoes to be kept in school on their coat peg (named).
- PE - on a Wednesday and a Friday.

Play Based Learning

- Children will be given the opportunity to participate in play activities linking to ‘The World Around Us’ topic on a Monday/Tuesday and Friday where possible.



ClassDojo

Every child in school is connected with ClassDojo. Mr Patterson uses this app as the main platform for communication with parents. Please continue to check the 'School Story' for any whole school information.

Teachers will be able to check ClassDojo between 8.30am and 4.30pm Monday to Friday but may not be able to respond immediately if teaching or busy with other responsibilities.

Seesaw

This year P3 hope to use Seesaw as an additional means of homework communication and homework activities.

We will be getting this app 'up and running' over the next few weeks and I hope it will be an asset when completing homework.

It will also be a way for me to upload photos, videos and work to the children's journals which you can access at home. Please remember that these will not be uploaded everyday and will only be small snippets of what we get up to during the school day.

U ICT

- Children now are expected to ‘log on’ and will have their own *personal username and password*.
(Quick, accurate recall essential!)
- We will complete tasks throughout the year to help develop skills in:
 - Word processing
 - Presenting a very basic sideshow
 - BeeBot programming
 - Internet safety



Positive Rewards



- Class rewards, marking and examples 'good work'.
- 'Pupil of the Week' certificate and badge given on a Friday.
- 'Well Done' and additional certificates given throughout the week. (Rumour has it we have a 'treat' box!!)
- Healthy Break Chart - earning extra playtime!

Homework and Communication

- Reading will be set Monday -Thursday night (1 book a week to start). It is hoped we may use a video of each book which will be accessed remotely. *Further details to follow.*
- Reading, Spellings and Number facts every night we are uncertain as to when written homework shall begin.
- Everyone has a Homework Diary which will remain at home for now. Please stick in homework sheets which are sent home at the beginning of each week and also will be available on Class Dojo - Please feel free to comment on their Reading/ Homework and relay any concerns or questions.
- You can also speak to me in person - just contact Mrs Marcus to arrange a meeting.

Homework Diary

Date	Homework	Signed
Date	Homework	
Monday 3 rd	Spellings and Number Facts Reading	
Tuesday 4 th	Spellings and Number Facts Reading	
Wednesday 5 th	Spellings and Number Facts Reading	
Thursday 6 th	Revise this week's Spellings and Number facts for Friday Test Reading Revise Jolly Phonic Sound/letter name and action -	
Friday 7 th	Sign and correct Friday Test Book	
Other	Please make sure P.E. Shoes are named and hanging on coat peg. Old shirt/t-shirt in school for art and craft.	

Homework Diary

Monday Spellings

Black Group

shop

shot

shed

shut

ship

Red Group

at

bat

cat

Monday Number Facts

$1+1=2$

$2+1=3$

$3+1=4$

$4+1=5$

$5+1=6$

Tuesday Spellings

Black Group

sharp

shark

shock

shelf

Red Group

fat

hat

mat

Tuesday Number Facts

$6+1=7$

$7+1=8$

$8+1=9$

$9+1=10$

Wednesday Spellings

Black Group

fish

dish

wish

rush

brush

Red Group

pat

rat

sat

Wednesday Number Facts

$1+1=2$

$2+2=4$

$3+3=6$

$4+4=8$

$5+5=10$

P3 Learning Zone



Welcome

Thank you for visiting our school website. Although it is impossible to portray all of the great things about Larne and Inver Primary School through this website, I hope that you find it to be purposeful in providing you with a brief insight into school life.

Website Sponsor



Latest P

- P1 Learning Zone
- P2 Learning Zone
- P3 Learning Zone**
- P4 Learning Zone
- P5 Learning Zone
- P6 Learning Zone
- P7 Learning Zone
- Pupils' Videos
- E Safety





The Golden Rules

- We are gentle - We don't hurt others.
- We are kind and helpful - We don't hurt anybody's feelings.
- We listen - We don't interrupt.
- We are honest - We don't cover up the truth.
- We work hard - We don't waste time.
- We look after property - We don't waste or damage things.

Additional Information

- Please put *names* on jumpers/ coats etc. Uniforms are still available at the office if you need to purchase additional items. THIS IS EXTREMELY IMPORTANT AS WE HAVE NO LOST PROPERTY THIS YEAR AND ANY NAMELESS ITEMS WILL BE DISPOSED OF.
- Free School Meal forms must be returned *as soon as possible*.
- Medication cannot be given until a medical form has been completed. (Green Form)
- Waste Free Wednesdays - As an Eco School we are encouraging children to cut down on their waste. To do this the school eco-council are suggesting that, where appropriate, food is sent into school in containers or tin foil.
- Sustrans Active Travel - we achieved our Bronze Award last year and are now going for Silver
- If you have any problems or concerns please feel free speak to or contact me. It is so important we have a good home/school link and can work together for the good of your child. I look forward to getting to know you all as the term progresses!

Expectations



- Children come to school on time and are ready to learn.
- High standard of behaviour and positive attitudes.
- Parents to be encouraging and talk positively about school.
- Respect for other children and adults in school.
- Homework is completed accurately and neatly.
- Children need to come to us if they have a problem.
- **Increasing INDEPENDENCE!**

Thank you so much for
talking the time to read
through our 'meet the
teacher!'

